

JOB DESCRIPTION

Job Title:	Senior Lecturer Advanced Clinical Practice	Grade:	AC3
School:	Health Sciences	Date of Job Evaluation:	November 2021
Role reports to:	Academic Portfolio Lead, Public Health Practice		
Direct Reports	N/A		
Indirect Reports:	N/A		
Other Key contacts:	Programme Leaders (Enhanced Clinical Practice, Advanced Clinical Practice)		
<p>This role profile is non-contractual and provided for guidance. It will be updated and amended from time to time in accordance with the changing needs of the University and the requirements of the job.</p>			

PURPOSE OF ROLE:

To conduct high quality teaching on the School's post-qualifying courses, including the Enhanced Clinical Practice and Advanced Clinical Practice programmes. The role will focus on delivering high quality education in a variety of formats and for a variety of clinical disciplines whilst identifying and pursuing research and enterprise opportunities.. The person appointed will be expected to:

- Contribute significantly to the delivery of existing teaching, course development, developing registered non-medical health professionals as they progress through their careers as enhanced and ultimately advanced, clinical practitioners.
- Support the development of new modules demonstrating excellence and innovation in module design and delivery
- Develop and deliver successful initiatives which contribute to the student experience
- Influence significantly the design and delivery of teaching activities, with a specific emphasis on community nursing and out of hospital care across the range of courses/modules offered by the School
- Engage in professional practice across subject areas and contribute to the profile of the School / Faculty/ University

KEY ACCOUNTABILITIES:**Team Specific:**

- Develop and Lead on the delivery of high quality, innovative and effective teaching and new teaching initiatives, including inclusive approaches to setting and marking assessment
- Contribute to new high-quality programme design, development and review
- Undertake Independent supervision of student projects and, as appropriate, placements
- Supervise Postgraduate research students
- Engagement with national HEIs, Health Education England and other key stakeholders to share good practice and innovation
- Contribute to relationship management and engagement with key external partners
- Contribute to the integration of enterprise and scholarship activities into teaching or professional training materials (for example participating in the delivery of new courses, including CPD and degree apprenticeships, integrating enterprise, innovation or external engagement activities)
- Secure internal or external income/funding for teaching and teaching-related activity or discipline-based research
- Published discipline-related or pedagogic research/learning resources in relevant area
- Disseminate teaching innovations and initiatives at Faculty and/or University level
- Positively influence the research and enterprise practice of others
- Contribute to the continuous improvement of the student experience
- Maintain effective, high quality and productive working relationships with a range of partners and stakeholders
- Work with other academics and the administrative teams to deliver excellent student care and support student success and employability

Generic:

- Contribute to initiatives across the institution fostering teaching excellence
- Contribute to the general academic administrative work of the School and Faculty
- Work effectively with Professional Services colleagues to support student' experience and wellbeing
- Work alongside colleagues in the Public Health Practice Team in achieving the School's KPIs
- Contribute to School plans, activities and efficient working practices
- Participate in engagement with a range of external organisations
- Demonstrate a commitment to equality, diversity and inclusion through teaching practice and / or engagement with University initiatives
- Contribute to School based teaching development activities

Managing Self

- Contribute to the development and delivery of excellent learning, teaching and assessment practice across the University
- Develop expertise in practice or research-informed teaching with an increasing degree of autonomy
- Keep abreast of developments within community nursing and seek continuous improvement of own professional practice
- Actively participate in established professional development framework activities
- Behave in a manner which reflects the University values and behaviours which creates a positive environment for work and study
- Maintain a high standard of student engagement and satisfaction

Core Requirements

- Adhere to and promote the University's policies on Equality, Diversity and Inclusion and Information Security;
- Ensure compliance with Health & Safety and Data Protection Legislation;
- Support and promote the University's Sustainability policies, including the Carbon Management Plan, and carry out duties in a resource efficient way, recognising the shared responsibility of minimising the university's negative environmental impacts wherever possible.

Additional Requirements:

Any other duties commensurate with the post and grade as agreed with the Head of School and the PVC of the Faculty.

KEY PERFORMANCE INDICATORS:

Performance Indicators will be established in consultation with the Head of Department/School as part of the post-holder's annual Appraisal and Professional Development Review

KEY RELATIONSHIPS (Internal & External):

- Academic Portfolio Lead, Public Health Practice
- Programme Leader ECP and ACP
- Head and Deputy Heads of School.
- School quality leads
- Faculty Operating Officer

PERSON SPECIFICATION

Essential	Desirable
<p>Experience</p> <ul style="list-style-type: none"> • Extensive knowledge and experience of professional practice, including as an advanced (clinical) practitioner . • Conducting high quality, innovative and effective teaching in a professional practice or higher education setting • Leading courses/modules/training, adopting a responsive approach to student/trainee feedback (depending on context)Student care and pastoral provision • Acquiring internal and external resources for teaching or research • Contributing to the development of new courses/modules/training • Seeking and obtaining funding to support the development of resources for practice development • Working with a range of personnel to support the overall student experience. <p>Skills</p> <ul style="list-style-type: none"> • High level patient/clinical assessment skills • Excellent interpersonal, communication advocacy and negotiating skills • Ability to undertake administrative duties associated with teaching, learning and assessment • Ability to engage with key senior professional stakeholders in external bodies at a local level • Outstanding organisational, IT communication and interpersonal skills 	<p>Experience</p> <ul style="list-style-type: none"> • Experience of implementing innovation • Initiating the development of bids for funding of practice or teaching innovation • Experience of supervising, assessing and mentoring less experienced staff and students. <p>Skills</p> <ul style="list-style-type: none"> • Project management skills • Supervision and assessing skills

Qualifications

- Current registration as a practitioner with the NMC, HCPC or GPC
- Recognised post-graduate award in advanced (clinical) practice or equivalent experience
- Master's degree or nearing completion, or equivalent professional practice experience

Personal attributes

- We are looking for people who can help us deliver the [values](#) and behaviours of the University of Greenwich: Excellence, Determination, Inclusivity, Ambition and Creativity

Qualifications

- Independent and supplementary non-medical prescribing
- PGCE or PGCHE or HEA Fellow
- Doctorate in a relevant field